

French I Course Syllabus

Teacher: Kelilah Anders

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Course Content: In French I, students study the fundamentals of the French language, Francophone countries, people, and their cultures. Students are introduced to the basic grammatical structures and to the vocabulary relevant to real-life situations while developing proficiency in listening, speaking, reading, and writing in French. Students will also explore the geography and customs of Francophone countries.

Prerequisites: None

Course Objectives: The French program is carefully designed to guide students toward functional communicative proficiency while developing a general insight into how languages work. This goal is to continue to equip students:

- ~ to function in a French-speaking culture
- ~ to use the language for a lifetime of personal enjoyment and enrichment
- ~ to appreciate the role of Francophone culture in a global context
- ~ to continue expanding their communicative proficiency for further education or for the workplace

Course Outline: 1st grading period -- Preliminary material, Chapters 1 and 2

2nd grading period -- Chapters 3 and 4

3rd grading period -- Chapters 5, 6, and beginning Chapter 7

4th grading period -- Chapters 7, 8, 9, and 10 as time allows

This schedule is approximate.

Textbook: *Bien dit!* (Holt Rinehart and Winston 2008) level 1, Chapters 1-9 and Chapter 10 as time allows

Materials: 3 ring binder, pencils, pens, paper, 1 box of Kleenex, and a package of dry erase markers

Expectations: 1. **Be on time to class and come prepared to work with your necessary materials.**

2. **Have respect for others at all times and follow all class/school rules**

3. **Write down assignments; do and complete any assigned work.**

4. **Participate in class.**

5. **Regular attendance is expected.**

Grading: Grades are based on a percentage of maximum possible cumulative number of points. The average is determined by adding the total number of points a student received during a grading period and dividing it by the total number of points possible during that grading period. Assessments will include quizzes and chapter tests (evaluating listening, reading, writing, and a knowledge of culture), speaking tests, classwork, and homework. **There will be a Comprehensive Exam at the end of each semester.**

Communication: Daily updates on what is happening in class can be found at my classroom website msandersnhs.weebly.com. Any student who is receiving grades that are unsatisfactory to him/her or who needs help is welcome to meet with me after school. Parents may schedule a conference with me by calling the school (205-759-3590) to set up an appointment. You may also reach me via e-mail. My email address is: kanders@tusc.k12.al.us

Attendance: Students are expected to attend class in accordance with the attendance policy listed in the Code of Student Conduct. Students must turn in an excuse for an absence to the front office within **two days of their return to school**. An **excused** absence gives the student an opportunity to make up the work, but it is their responsibility to schedule it with me. An **unexcused** absence means they will not receive a grade for their work even if they make it up.

Special Accommodations: Any student with special needs will be provided any reasonable accommodations in accordance with Section 504 and The Americans with Disabilities Act.

Be responsible. Be respectful. Be resourceful.

I look forward to an exciting semester with you!

Bonne Chance et Bon Courage!